

DEPARTMENT OF EDUCATION

SUMMARY BY PROGRAM  
(amounts expressed in thousands)

-----Year Ending June 30, 1986-----					Year Ending -----June 30, 1988-----		
Orig. & (S)Supple- mental	Reapp. & (R)Rec	Transfers (E) Emer- gencies	Total Available	Expended	1987 Adjusted Approp	Requested	Recom- mended
Direct Educational Services and Assistance							
600	---	-9	591	591			
168	---	21	189	184	689	670	650
257	---	12	269	268	222	222	222
1,203	---	73	1,276	1,270	285	285	285
2,228	---	97	2,325	2,313	1,400	1,486	1,456
					<u>Sub-Total</u>	<u>2,596</u>	<u>2,613</u>
Operation and Support of Educational Institutions							
7,096	3	389	7,488	7,367			
2,686	77	100	2,863	2,747	7,823	7,659	7,493
9,782	80	489	10,351	10,114	2,699	2,714	2,577
					<u>Sub-Total</u>	<u>10,522</u>	<u>10,070</u>
Supplemental Education and Training Programs							
1,366	---	108	1,474	1,470			
1,366	---	108	1,474	1,470	1,543	1,581	1,566
					<u>Sub-Total</u>	<u>1,543</u>	<u>1,566</u>
Educational Support Services							
2,489	1	185	2,675	2,670			
---	994	---	994	967	2,828	3,468	3,468
7,153	15	603	7,771	7,710	---	168	168
167	---	29	196	192	8,685	8,702	8,605
285	---	-7	278	277	221	213	213
137	---	13	150	149	322	315	315
299	71	60	430	412	163	156	156
10,530	1,081	883	12,494	12,377	400	427	427
					<u>Sub-Total</u>	<u>12,619</u>	<u>13,352</u>
Education Administration and Management							
1,325	9	-130	1,204	1,196			
4,709	7	800	5,516	5,470	1,307	1,308	1,258
6,034	16	670	6,720	6,666	5,802	6,218	6,053
					<u>Sub-Total</u>	<u>7,109</u>	<u>7,311</u>
Cultural and Intellectual Development Services							
3,057	1	611	3,669	3,662			
471	---	---	471	470	3,797	3,763	3,718
3,528	1	611	4,140	4,132	523	549	549
					<u>Sub-Total</u>	<u>4,320</u>	<u>4,267</u>
33,468	1,178	2,858	37,504	37,072			
					<u>Total Appropriation, Department of Education</u>	<u>38,709</u>	<u>39,179</u>

34. DEPARTMENT OF EDUCATION  
30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

OBJECTIVES

1. To provide financial assistance to all public local education agencies for operating costs.
2. To provide financial assistance for the education of children attending non-public schools.
3. To provide technical and financial assistance to local school districts for academic programs preparing out-of-school youth and adults to develop literacy skills necessary to obtain a State high school equivalency diploma and to provide a Statewide testing program for high school equivalency.
4. To promote local programs to improve the English and citizenship skills of foreign-born adults.
5. To aid, administer, evaluate, and monitor educational programs for handicapped children and adults, including State and Federal projects.
6. To aid, develop, manage, and evaluate Federal and State educational programs for children and adults of limited English speaking proficiency.
7. To administer and monitor the funding of Federal and State remedial education programs for youth and adults and to assure an educational program to residents of state institutions.

Program Classifications

01. General Formula Aid--Current expense equalization support--(NJS 18A:7A-1 et seq.) is provided to local districts in inverse proportion to the district's property wealth. The formula is designed to equalize the resources available to all districts. Within certain limits, the formula also rewards districts for their local effort by increasing the district's aid as it increases the level of expenditure which it sets for on-going educational activities. The ratio used to support a district's net current expenses and the district's actual aid entitlement are calculated according to the following steps.
  - a. The district's equalized valuation per pupil is divided by the State guaranteed valuation per pupil, and the quotient is subtracted from 1.0 to obtain the district's State support ratio.
  - b. The district's State support ratio is multiplied by the smaller of the net current expense budget for the pre-budget year or the product of the resident enrollment and the State support limit. The amount obtained is the current expense equalization support. (The State support limit varies according to the number of grades supported by a district's budget.)
  - c. Notwithstanding the calculations in sections a and b, no district can receive less in current expense equalization support than an amount calculated as follows:
    1. Divide the district's equalized valuation per pupil by the minimum aid guaranteed valuation per pupil.
    2. Subtract the quotient from 1.0 and multiply the remainder by 10% to obtain the district's minimum aid support ratio.
    3. Multiply the district's minimum aid State support ratio by the product of the resident enrollment and the State support limit.
02. Nonpublic School Aid--Boards of Education (NJS 18A:58-37.1 et seq.) in public school districts in New Jersey in which a nonpublic school is located are required to purchase and lend textbooks upon individual request to all students attending school in such district, who are enrolled in grades K-12 in a nonpublic school within the district which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. State aid is paid in an amount equal to the actual expenditure for the purchased textbooks, not to exceed the State average budgeted textbook expense per public school pupil for the pre-budget year for all students who on the last day of September of the preceding year were enrolled in grades K-12 of a public school.

Nonpublic Auxiliary Services Aid--Boards of Education (NJS 18A:58-37.1 et seq.) in public school districts in New Jersey are required to provide auxiliary services upon the consent of the parent or guardian to all students who are enrolled full-time in grades K-12 in a non-public school located within the district which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. State aid is paid in an amount equal to the statewide average cost of providing each equivalent service to pupils enrolled in the public schools multiplied by the actual number of pupils as of the last school day in October in the prebudget year.

Nonpublic Handicapped Aid--Boards of Education (NJS 18A:46-19 et seq.) in public school districts in New Jersey are required to provide for the identification, examination, classification and speech correction services for each student who is enrolled full-time in grades K-12 in any nonpublic school located within the district which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. State aid is paid in an amount equal to the actual expenditure required by each public school district to provide for these services.

Nonpublic Nutrition Aid--Nonpublic schools (NJS 18A:58-7.1 et seq.) are reimbursed from Federal funds for Type A lunches served under the National School Lunch Program and from State funds for all Type A lunches.
03. Miscellaneous Grants-In-Aid--The following programs are included:
  - a. Emergency Aid allows the Commissioner (NJS 18A:58-11), with the approval of the State Board of Education, to distribute funds for current operating expenses to meet unforeseen conditions in any school district.

34. DEPARTMENT OF EDUCATION--Continued  
30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

- b. Public School Safety Act provides the Commissioner of Education with the authorization (NJS 18 A:17-44) to reimburse up to 75% of the cost of public school law enforcement officers employed by local boards of education.
- c. Aid for Asbestos provides funds for distribution to school districts pursuant to 18A:58-68 et seq. to provide financial assistance for the removal of materials containing asbestos which present current or potential health hazards in occupied areas of schools.
- d. Minimum Teacher Salary provides funds pursuant to 18A:29-5 et seq. necessary to increase salaries of full-time teaching staff to a minimum level of \$18,500.
- e. The Governor's Annual Teacher Recognition Program provides funds pursuant to 18A:29A-1 et seq. to encourage local and Statewide recognition of outstanding teaching professionals.
- f. The Governor's Teaching Scholars Program is a loan program that seeks to attract quality high school students interested in becoming teachers. The program offers forgivable loans that are redeemed through teaching service in New Jersey public schools.
- g. The Urban Initiative is a program designed to improve the quality of education in New Jersey's 56 urban districts. It is composed of two parts; Operation School Renewal, a comprehensive effort in Trenton, East Orange and Neptune; and the Broad Based Component, a composite of training and services available to the remaining 53 urban districts.

Operation School Renewal represents a firm commitment by the Department of Education to help the three districts achieve the following objectives: to improve student attendance to the statewide average; to raise pupil performance in reading, mathematics and writing to the state standard; to increase the effectiveness of building principals; to reduce reported incidences of disruptive behavior and to reduce youth unemployment through vocational education.

Within the Broad Based Component, urban districts may choose intensive assistance from the department to address any of 10 different educational areas. These are: improving reading/improving mathematics skills, improving writing skills, increasing youth employment, improving secondary special education options, enabling compensatory and bilingual education students to fulfill high school graduation requirements, developing alternative educational programs for disruptive youth, establishing programs to prevent substance abuse, enabling young dropouts to earn a high school diploma and fostering computer literacy and instructional uses of technology.

- 04. Adult and Continuing Education--Four activities comprise this program classification. They ensure that adults, 16 years of age or over, will be provided with literacy education opportunities. State funds provide the matching share required under the Federal aid grant for Adult Basic Education (PL 91-230).
  - a. Adult and Continuing Education--These funds (NJS 18A:50-7) support leadership capabilities in school districts for adult educational programs. Grants for the partial salary of a director do not exceed \$12,000 per district.
  - b. High School Equivalency--Provides funds to school districts and other agencies to instruct adults and out-of-school youth lacking a high school diploma in the academic skills necessary to pass the test of General Educational Development, thereby earning a High School Diploma.
  - c. Adult Literacy--This program provides the 10% matching share required under the Federal aid grant for Adult Basic Education (PL 91-230). Grants are made available to local educational agencies to support instructional programs, and to four Adult Education Resource Centers for teacher training and monitoring of local instructional programs.
  - d. Schooling for Foreign-Born--Technical and financial assistance is provided, for programs (NJS 18A:49-1 et seq.) for the foreign-born to school districts for classes in English and citizenship, with the State matching local funds to a maximum of \$5,000 per school district in any one year.
- 05. Bilingual Education--Categorical aid is provided to local districts for the additional costs of educating students of limited English proficiency; technical assistance (NJS 18A:35-15) and program support are also provided. Funds are provided to school districts with 20 or more students of limited English proficiency in any one language classification who are enrolled in approved bilingual programs, and to school districts with less than 20 students of limited English proficiency who are enrolled in an approved English as a Second Language program.
- 06. Compensatory Education--Federal and State funds are provided to school districts for educationally disadvantaged pupils who are enrolled in remedial or preventive programs in the academic areas of language development and computational skills.
  - a. State Compensatory Education--Funds are provided as a categorical aid (NJS 18A:7A-20) for the additional costs incurred by local districts in operating compensatory education programs. Eligibility for funds is determined by the number of students enrolled in an approved remedial or preventive program, and the aid is calculated according to the additional cost factor determined by law. Under NJS 18A:7A-22, 3% of the amount calculated for State Compensatory Education is to be appropriated for pilot and demonstration projects.
  - b. Aid to the Programs for the Disadvantaged--Under the Federal Education Consolidation and Improvement Act of 1981, Chapter 1, financial assistance is provided by non-matching formula allocations to eligible local public educational agencies based on the percentage of low-income children who reside in the district. Each school district must develop a program based on the assessed needs of the educationally disadvantaged children who reside in eligible low-income areas. Grants are made to local educational agencies for the operation of increased language experiences, computational skills, bilingual or English as a Second Language program. Department staff monitors the approved programs to determine compliance, and annual reports must be filed.

34. DEPARTMENT OF EDUCATION--Continued  
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

07. Special Education--Categorical aid is provided for the additional costs incurred in providing individualized educational programs to children in the following categories of special education: educable, trainable, perceptually impaired, orthopedically handicapped, neurologically handicapped, visually handicapped, auditorily handicapped, communication handicapped, emotionally disturbed, socially maladjusted, chronically ill, multiply handicapped, and pre-school handicapped. Categorical aid is also provided for approved private school tuition, supplementary and speech instruction resource rooms, home instruction, and children in State facilities (NJS 18A:7B-1 et seq.). The aid received by a district is the product of the number of children in a category, the additional cost factor for the category, and the prior year State average net current expense budget per pupil.

Program staff are involved in four activities. They provide technical assistance to local educational agencies for handicapped children from pre-school through grade 12; investigate and resolve complaints from parents regarding the evaluation, classification and local educational programming of handicapped children; technical assistance to other State agencies with responsibilities for education of the handicapped; and administer and monitor State and Federal grants-in-aid to local educational agencies. Under Federal legislation (Public Law 94-142, the Education of All Handicapped Children Act), a formula grant is received by districts. Federal programs for handicapped, neglected and delinquent pupils in State-operated programs are administered. The Department has the responsibility to monitor educational programs and the flow-through of State aid funds to the Departments of Human Services and Corrections.

	Actual FY 1985	Actual FY 1986	Budgeted FY 1987	Budget Estimate FY 1988
<b>EVALUATION DATA</b>				
<b>General Formula Aid</b>				
Average daily enrollment.....	1,123,208	1,110,999	1,103,000	1,095,000
Support Per Pupil (per local budgets, including debt service, transportation, equalization/minimum aid, capital outlay, all categorical aid and pension contribution).....	\$5,161	\$5,726	\$6,187	\$6,770
Local.....	\$2,802	\$3,046	\$3,305	\$3,618
State.....	\$2,131	\$2,432	\$2,635	\$2,880
Federal.....	\$228	\$248	\$247	\$272
Percent Support Per Pupil				
Local.....	54.3%	53.2%	53.4%	53.5%
State.....	41.3%	42.5%	42.6%	42.5%
Federal.....	4.4%	4.3%	4.0%	4.0%
Parameters used to calculate State Aid entitlement				
Resident enrollment, last day of September (pre-Budget year).....	1,166,556	1,145,340	1,129,090	1,120,620
State guaranteed valuation per pupil.....	\$233,100	\$250,927	\$287,215	\$345,471
Minimum aid guaranteed valuation per pupil.....	\$1,882,500	\$2,147,073	\$2,457,573	\$2,956,041
State average net current expenses budget per pupil.....	\$3,110	\$3,349	\$3,638	\$3,988
<b>Non-Public School Aid</b>				
Auxiliary services--students served.....	21,239	22,507	23,147	24,000
Handicapped services--students served.....	15,105	16,445	17,086	17,500
<b>Adult and Continuing Education</b>				
<b>Adult Literacy Education</b>				
Total Students enrolled.....	10,094	9,394	10,650	10,675
Adult Students.....	9,430	8,473	9,050	9,075
Inmates and patients enrolled.....	1,009	1,088	1,200	1,200
Urban enrollees.....	8,075	7,013	7,500	7,500
Handicapped enrolled.....	346	372	350	375
Adults Improving Basic Skills.....	6,600	6,587	6,575	6,600
Total Dropouts ages 16 through 21.....	664	921	1,600	1,600
Dropouts Improving Basic Skills.....	466	483	1,000	1,000
Dropouts Earning Diploma.....	140	193	480	480
<b>High School Equivalency</b>				
Programs.....	108	112	129	140
Students Enrolled.....	13,515	12,875	12,456	12,456
Students Improving Basic Skills.....	9,790	9,710	8,970	8,970
Students Referred to GED Testing.....	4,700	4,858	4,360	4,360
Students Earning Diplomas.....	3,760	2,808	3,490	3,490
<b>Schools for Foreign-born</b>				
Districts funded.....	70	68	71	83
Aliens enrolled.....	6,557	6,068	6,200	6,950
<b>Adult Education</b>				
Districts funded.....	123	125	132	144
Enrollments.....	486,085	485,364	522,000	530,000
<b>Bilingual Education</b>				
Limited English speaking students served.....	34,477	34,131	35,680	36,000
<b>Compensatory Education</b>				
Title I				
Handicapped children served.....	5,219	5,235	5,316	5,400
Migrant children served.....	4,221	3,331	3,567	3,400
Disadvantaged children served.....	188,164	207,601	210,000	213,000

34. DEPARTMENT OF EDUCATION--Continued  
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

	Actual FY 1985	Actual FY 1986	Budgeted FY 1987	Budget Estimate FY 1988
State Compensatory Programs Children served.....	174,550	195,857	241,000	239,000
Special Education Children participating.....	180,899	184,411	186,000	188,000
State Facilities Education Number of Students In Facilities.....	3,953	3,526	3,600	3,600

POSITION DATA

	67	67	68	68
Budgeted Positions.....	67	67	68	68
Adult and Continuing Education.....	22	22	22	22
Bilingual Education.....	4	4	5	5
Compensatory Education.....	7	7	7	7
Special Education.....	34	34	34	34
Authorized Positions--Federal.....	102	101	105	105
Total Positions.....	169	168	173	173

APPROPRIATION DATA (amounts expressed in thousands)

-----Year Ending June 30, 1986-----					Year Ending -----June 30, 1988-----				
Orig. & (S)Supple- mental	Reapp. & (R)Rec	Transfers (E) Emer- gencies	Total Available	Expended	PROGRAM CLASSIFICATIONS	Ref Key	1987 Adjusted Approp	Requested	Recom- mended
600	---	-9	591	591	Adult and Continuing Education	04	689	670	650
168	---	21	189	184	Bilingual Education	05	222	222	222
257	---	12	269	268	Compensatory Education	06	285	285	285
1,203	---	73	1,276	1,270	Special Education	07	1,400	1,486	1,456
2,228	---	97	2,325	2,313	Total Appropriation		2,596	2,663	2,613
<u>Distribution By Object</u>									
1,986	---	97	2,083	2,077	Personal Services--		2,313	2,298	2,248
---	---	---	---	---	Salaries and wages		26	---	---
---	---	---	---	---	New positions		---	---	---
1,986	---	97	2,083	2,077	Total Personal Services		2,339(a)	2,298	2,248
55	---	-6	49	48	Materials and Supplies		56	52	52
172	---	2	174	170	Services Other Than Personal		186	199	199
14	---	1	15	14	Maintenance and Fixed Charges		15	14	14
---	---	---	---	---	Special Purpose--		---	---	---
---	---	---	---	---	Plan to revise special education	07	---	100	100
---	---	---	---	---	Total Special Purpose		---	100	100
1	---	3	4	4	Additions, Improvements and Equipment		---	---	---
<u>OTHER RELATED APPROPRIATIONS</u>									
189,572	11,538	-800	200,310	184,135	Total State Aid		205,390	99,034	80,405
191,800	11,538	-703	202,635	186,448	Total General Fund		207,986	101,697	83,018
1,630,768	---	---	1,630,768	1,625,410	Total Property Tax Relief Fund		1,791,674	2,153,938	2,070,399
1,822,568	11,538	-703	1,833,403	1,811,858	Total State Appropriations		1,999,660	2,255,635	2,153,417
<u>Federal Funds</u>									
---	{ 61 11,767 R }	---	11,828	11,804	Miscellaneous Grants-In-Aid	03	11,022	12,959	12,959
---	{ 2,958 R 56 }	-228	2,730	2,730	Adult and Continuing Education	04	2,670	3,101	3,101
---	{ 1,076 R }	9	1,141	1,132	Bilingual Education	05	1,370	1,322	1,322

34. DEPARTMENT OF EDUCATION--Continued  
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

-----Year Ending June 30, 1986-----					-----Year Ending June 30, 1988-----				
Orig. & (S)Supple-mental	Reapp. & (R)Rec	Transfers (E) Emer-gencies	Total Available	Expended	Ref Key	1987 Adjusted Approp	Requested	Recom-mended	
---	{ 617 119,666 R }	-4,417	115,866	115,642	Compensatory Education	06	105,244	120,127	120,127
---	{ 243 46,817 R }	-1,147	45,913	45,626	Special Education	07	48,808	59,469	59,469
---	183,261	-5,783	177,478	176,934	<u>Total Federal Funds</u>		169,114	196,978	196,978
---	1	---	1	1	All Other Funds				
---	{ 5 29 R }	-29	5	4	Adult and Continuing Education	04	15	---	---
---	35	-29	6	5	Special Education	07	---	---	---
---					<u>Total All Other Funds</u>		15	---	---
1,822,568	194,834	-6,515	2,010,887	1,988,797	<u>Grand Total</u>		2,168,789	2,452,613	2,350,395

(a) The 1987 appropriation has been adjusted for the allocation of the salary program.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
 32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

OBJECTIVES

- To provide preschool, elementary, middle and comprehensive high school programs for deaf and multiply handicapped children whose primary handicap is deafness.
- To provide regional facilities for the education of handicapped children.
- To operate, assess and evaluate operating centers providing educational training opportunities for in-school youth, out-of school youth and unemployed and under-employed adults.

Program Classifications

12. Educational Institutions for the Handicapped--The Marie H. Katzenbach School for the Deaf provides educational and vocational services to deaf and multiply handicapped deaf children. The school program is on a kindergarten through twelfth grade basis. Residential services will be provided to approximately 70 percent of the school's 304 students on a five-day-a-week basis. Special programs to broaden the population served by the school have recently been initiated, including pre-school age deaf, adult deaf, emotionally disturbed and deaf-blind students. The school's operating costs are supported by state appropriation; however, the State Treasury is reimbursed approximately one third of these costs from charges made to sending school districts.

Regional Schools for the Handicapped are authorized by the State Facilities for the Handicapped Bond Fund (Chapter 149, Laws of 1973). Funds were used for the construction of eleven regional schools to provide educational services to children with severe handicaps. Of the eleven schools, the first schools opened in the fall of 1981. By September 1984 all eleven schools were opened and serving children. Some of the schools are operated by the state while others are managed under contract by local school districts. The regional schools are funded entirely by receipts from the sending school districts.

13. Newark Skills Center--The Center, operated by the Department of Education, provides training and employment services to economically disadvantaged adults. In addition to providing training in twelve occupational areas, the center also provides counseling, vocational assessment, job placement and related instruction.

15. Project COED (Center for Occupational Education, Experimentation and Demonstration)--The Center serves as both a shared time vocational school and a statewide technical assistance resource. In addition to providing instruction to 750 disadvantaged and special needs students from the greater Newark area, the Center also provides curriculum and program assistance to vocational educators throughout the state. The operation is supported by a state appropriation and is administered by the Department of Education.

	Actual FY 1985	Actual FY 1986	Budgeted FY 1987	Budget Estimate FY 1988
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EVALUATION DATA

Educational Institutions for the Handicapped  
 Marie H. Katzenbach School for the Deaf

Enrollment.....	372	334	321	304
Gross cost per student.....	\$20,083	\$22,057	\$24,371	\$25,194
Payment from local school boards.....	\$8,000	\$8,000	\$8,250	\$9,000
Direct State support per student.....	\$12,083	\$14,057	\$16,121	\$16,194
Graduates.....	62	38	25	30
Enrolled in college.....	18	13	8	8

34. DEPARTMENT OF EDUCATION--Continued  
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
 32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

	Actual FY 1985	Actual FY 1986	Budgeted FY 1987	Budget Estimate FY 1988
Graduates employed.....	24	24	17	22
Regional Schools for the Handicapped				
Enrollment-Department Operated Schools.....	200	153	155	160
Enrollment-Schools Operated Under Contract.....	629	800	841	845
Total Enrollment.....	829	953	996	1,005
<b>Newark Skills Center</b>				
Capacity.....	362	362	365	365
Trainees.....	278	260	290	290
Completions.....	209	196	217	218
Placed.....	151	142	165	164
<b>Project COED</b>				
Capacity.....	800	800	800	800
Trainees				
High school age.....	702	748	750	750
Summer Program.....	239	471	500	500
Completions				
High school age.....	115	125	145	145
Placed				
High school age.....	90	91	110	115

POSITION DATA

	416	395	384	370
Budgeted Positions.....	416	395	384	370
Marie H. Katzenbach School for the Deaf.....	321	302	291	277
Project Coed.....	95	93	93	93
Authorized Positions--Federal.....	68	50	27	23
Authorized Positions--All Other.....	219	201	104	104
Total Positions.....	703	646	515	497

APPROPRIATION DATA (amounts expressed in thousands)

-----Year Ending June 30, 1986-----					Year Ending -----June 30, 1988-----				
Orig. & (S)Supple- mental	Reapp. & (R)Rec	Transfers (E) Emer- gencies	Total Available	Expended	PROGRAM CLASSIFICATIONS	Ref Key	1987 Adjusted Approp	Requested	Recom- mended
7,096	3	389	7,488	7,367	Marie H. Katzenbach School for the Deaf	12	7,823	7,659	7,493
2,686	77	100	2,863	2,747	Project COED	15	2,699	2,714	2,577
9,782	80	489	10,351	10,114	Total Appropriation		10,522	10,373	10,070
<b>Distribution By Object</b>									
7,114	---	397	7,511	7,432	Personal Services-- Salaries and wages		8,189	8,025	7,848
7,114	---	397	7,511	7,432	Total Personal Services		8,189(a)	8,025	7,848
1,278	---	-134	1,144	1,121	Materials and Supplies		1,301(b)	1,268	1,236
304	---	19	323	307	Services Other Than Personal		338	357	357
266	---	110	376	370	Maintenance and Fixed Charges		293	340	340
220	---	-40	180	175	Special Purpose-- Transportation expenses for students	12	174	187	187
26	---	5	31	31	Compensation awards		27	37	37
---	---	17	17	17	Other special purpose		---	---	---
246	---	-18	228	223	Total Special Purpose		201	224	224
574	80	115	769	661	Additions, Improvements and Equipment		200	159	65
<b>OTHER RELATED APPROPRIATIONS</b>									
720	1,221	---	1,941	512	Total Capital Construction		989	624	352
10,502	1,301	489	12,292	10,626	Total General Fund		11,511	10,997	10,422

34. DEPARTMENT OF EDUCATION--Continued  
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
 32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

Year Ending June 30, 1986					Ref Key	1987 Adjusted Approp	Year Ending June 30, 1988		
Orig. & (S) Supplemental	Reapp. & (R) Rec	Transfers (E) Emergencies	Total Available	Expended			Requested	Recommended	
---	1	585	586	585					
---	34	59	93	65	12	772	543	543	
---	40	---	40	40	13	74	75	75	
---	2	---	2	---	14	---	---	---	
					15	---	---	---	
---	77	644	721	690		846	618	618	
Federal Funds									
Educational Institutions for the Handicapped									
Newark Skills Center									
New Jersey Job Corps Project COED									
<b>Total Federal Funds</b>									
All Other Funds									
---	{ 625 } { 1,806 R }	34	2,465	1,684	12	1,919	2,057	2,057	
---	{ 145 } { 1,784 R }	---	929	695	13	832	903	903	
---	3,360	34	3,394	2,379		2,751	2,960	2,960	
10,502	4,738	1,167	16,407	13,695		15,108	14,575	14,000	

It is recommended that notwithstanding the provisions of NJS 18A:61-1 and NJS 18A:46-13, or any other statute, \$2,736,000 of the amount hereinabove to the Marie H. Katzenbach School for the Deaf for operating expenses be reimbursed by local boards of education; provided, however, that each local board pay that portion of costs which the number of its handicapped pupils bears to the entire number of handicapped pupils in the school; provided further, however, that payments be made by each local board in accordance with a schedule adopted by the Commissioner of Education and the Director of the Division of Budget and Accounting and be paid directly to the General Treasury.

It is further recommended that receipts derived from charges at the regional schools for the handicapped and the unexpended balance as of June 30, 1987, of such receipts be appropriated for the costs of operating the schools.

It is further recommended that the unexpended balance as of June 30, 1987 in the receipt account of the Marie H. Katzenbach School for the Deaf, and receipts derived from charges in excess of those anticipated, be appropriated for operating expenses.

(a) The 1987 appropriation has been adjusted for the allocation of the salary program.

(b) Of this appropriation, \$46,000 has been transferred from the fuel and utilities account to the central rent account in accordance with language in the FY '87 Appropriations Act.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
 33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

OBJECTIVES

1. To provide special programs in which students can develop positive self concepts, career decision-making capabilities, and vocational assessment of their interests, aptitudes and abilities prior to entering specific occupational programs.
2. To provide occupational training and citizenship development for youths and adults; to broaden vocational-technical education in the State; to provide financial and technical assistance for vocational education projects.
3. To promote the development of vocational education programs for secondary school youths, out-of-school youths and adult learners; and to conduct vocational education programs for developing or upgrading skills of the untrained, unemployed, and under-employed for entry-level employment or advancement.

Program Classification

20. General Vocational Education--Maintains, with the cooperation of business and industry, quality vocational education programs by providing consultation, technical assistance and regulatory services to public and private educational agencies; develops new and innovative vocational and career development programs; provides in-service training for vocational teachers; conducts program evaluations; reviews applications for course approval and provides post-secondary/non-collegiate program accreditation; provides management services for the entire vocational division; maintains liaison with agencies and personnel on the local, State and Federal levels; and develops the annual revisions of the State Plan for Vocational Education and the county plans for career development and vocational education. These activities maximize educational opportunities and minimize costly duplication of effort.

State aid for general vocational education is paid (NJS 18A:58-34 et. seq.) to local school districts according to the following criteria: (a) the State may grant up to 100% of approved expenditures for new and innovative projects, and (b) the State may match, dollar for dollar, expenditures for the general support of vocational programs conducted under Public Law 98-524, subject to Federal mandates requiring fixed percentages to be spent for disadvantaged, handicapped and post-secondary programs.



34. DEPARTMENT OF EDUCATION--Continued  
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
 33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

State aid for part-time and evening vocational education is paid (NJS 18A:54-9 and 18A:54-32) to public schools, other than full-time day schools, according to the following criteria: the State may grant up to \$10,000 per year, per school, for support and maintenance. Programs conducted may be for training, retraining, upgrading and apprentice training.

State aid for work study is paid to local districts according to the following criteria: (a) students between the ages of 15 and 20 years; and (b) students must be selected by school officials as meeting the criteria of financial need. The primary objective of work study is to enable needy students in vocational programs to earn money while attending school.

	Actual FY 1985	Actual FY 1986	Budgeted FY 1987	Budget Estimate FY 1988
<b>EVALUATION DATA</b>				
<b>Secondary Vocational Education</b>				
Enrollments.....	172,786	169,677	165,861	157,331
Graduates or completions.....	49,935	49,036	47,933	45,468
Grade 11-12 occupational program enrollments(a).....	-----	-----	-----	48,928
Further education.....	14,341	14,083	13,766	13,050
Available for placement.....	32,483	31,899	30,684	29,088
Placed.....	26,954	26,469	25,874	24,528
Placed in jobs related to training(a).....	-----	-----	-----	18,641
<b>Adult Vocational Education</b>				
<b>Apprenticeship Programs</b>				
Enrollments.....	8,636	7,491	7,500	7,500
Completions.....	1,256	1,297	1,250	1,250
Other adult vocational education program enrollments.....	127,038	124,497	121,000	122,210
<b>Selected Career Development</b>				
Technology for children enrollment.....	185,516	177,500	175,000	176,575
Introduction to vocations enrollment.....	114,148	107,573	110,000	112,930
<b>Industrial Arts Programs</b>				
Enrollment, grades 9-12.....	138,880	136,130	133,397	126,460
Enrollment, below grade 9.....	220,979	217,203	209,166	205,191
<b>General Homemaking and Consumer Education Programs</b>				
Enrollment, grades 9-12.....	99,011	97,030	97,453	92,385
Enrollment, adults.....	31,041	31,500	30,538	30,843
Work study enrollment.....	4,405	3,700	4,000	3,920

(a) Data not available for prior years.

**POSITION DATA**

Budgeted Positions.....	31	31	31	31
Positions Budgeted in Lump Sum Appropriation.....	2	2	2	2
Authorized Positions--Federal.....	59	55	53	53
Total Positions.....	92	88	86	86

**APPROPRIATION DATA (amounts expressed in thousands)**

Orig. & (S)Supple- mental	Reapp. & (R)Rec	Transfers (E) Emer- gencies	Year Ending June 30, 1986		PROGRAM CLASSIFICATION	Ref Key	Year Ending June 30, 1988		
			Total Available	Expended			1987 Adjusted Approp	Requested	Recom- mended
1,366	---	108	1,474	1,470	General Vocational Education	20	1,543	1,581	1,566
1,366	---	108	1,474	1,470	Total Appropriation		1,543	1,581	1,566
<b>Distribution By Object</b>									
<b>Personal Services--</b>									
1,106	---	108	1,214	1,210	Salaries and wages		1,279	1,289	1,274
1,106	---	108	1,214	1,210	Total Personal Services		1,279(a)	1,289	1,274
27	---	---	27	27	Materials and Supplies		27	35	35
77	---	---	77	77	Services Other Than Personal		81	87	87
6	---	---	6	6	Maintenance and Fixed Charges		6	6	6
<b>Special Purpose--</b>									
50	---	---	50	50	School-to-work linkage program		50	64	64
50	---	---	50	50	Total Special Purpose		50	64	64

34. DEPARTMENT OF EDUCATION--Continued  
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
 33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

-----Year Ending June 30, 1986-----					-----Year Ending June 30, 1988-----			
Orig. & (S)Supple-mental	Reapp. & (R)Rec	Transfers (E) Emer-gencies	Total Available	Expended	Ref Key	1987 Adjusted Approp	Requested	Recom-mended
100	---	---	100	100	Grants--			
100	---	---	100	100	Career Education Incentive Act	100	100	100
					<u>Total Grants</u>	<u>100</u>	<u>100</u>	<u>100</u>
<b>OTHER RELATED APPROPRIATIONS</b>								
15,240	---	18	15,258	15,254	<u>Total State Aid</u>	15,112	17,340	16,030
---	1	---	1	---	<u>Total Capital Construction</u>	---	---	---
16,606	1	126	16,733	16,724	<u>Total General Fund</u>	16,655	18,921	17,596
<b>Federal Funds</b>								
---	126 {16,885 R}	-2,845	14,166	14,089	General Vocational Education	20 17,147	19,465	19,465
---	17,011	-2,845	14,166	14,089	<u>Total Federal Funds</u>	<u>17,147</u>	<u>19,465</u>	<u>19,465</u>
<b>All Other Funds</b>								
---	36	---	36	---	General Vocational Education	20 ---	---	---
---	36	---	36	---	<u>Total All Other Funds</u>	<u>---</u>	<u>---</u>	<u>---</u>
16,606	17,048	-2,719	30,935	30,813	<u>Grand Total</u>	<u>33,802</u>	<u>38,386</u>	<u>37,061</u>

It is recommended that the unexpended balance as of June 30, 1987 in the Inspection and Licensing of Private Schools account and receipts derived therefrom, be appropriated, subject to the enactment of enabling legislation.

(a) The 1987 appropriation has been adjusted for the allocation of the salary program.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
 34. EDUCATIONAL SUPPORT SERVICES

**OBJECTIVES**

1. To ensure that all schools and districts meet State standards for a thorough and efficient system of education, pursuant to NJS 18A:7A-1 et seq. and other laws and regulations.
2. To provide educational improvement and technical assistance to local school districts in the areas of needs assessment, planning, dissemination, diffusion, development, evaluation, and staff inservice training.
3. To provide curriculum leadership for local school districts in various instructional areas, and to administer the course approval process mandated under NJS 18A:4-25 and NJAC 6:27-1.3.
4. To approve college teacher training programs and issue educational certificates upon verification of eligibility.
5. To provide technical assistance to local school districts in the preparation, adoption and implementation of school desegregation plans and affirmative action plans. To monitor departmental and school district compliance with Federal and State law and established policy regarding school desegregation, affirmative action and equality of opportunity for minorities and women.
6. To provide technical and financial assistance for transportation of public and non-public students at minimum expense to the State and local school districts.
7. To provide financial and technical assistance to child nutrition programs.
8. To ensure provision of suitable educational facilities in local school districts through inspections and financial assistance.

Program Classifications

30. General Academic Education--Responsible for the development of general curriculum models and resources designed to assist school districts involved in local school improvement efforts. In addition, the unit develops training programs for use by Regional Curriculum Service Units and designs teacher and school administrator inservice training programs. The developmental efforts of the unit focus on such areas as: academic performance in urban districts, disciplinary policies, alternative education models, writing instruction, computer literacy, substance abuse, effective instruction and equal educational opportunity.

34. DEPARTMENT OF EDUCATION--Continued  
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
 34. EDUCATIONAL SUPPORT SERVICES

The unit also administers state mandated programs and federally funded initiatives such as: statewide testing, family life education, health education, nutrition education and training and programs for gifted and talented.

These projects are based on priorities identified by the Commissioner, State Board of Education, local school districts and the State Legislature (i.e. Alcohol and Drug Abuse Prevention, Alternative Education, New Jersey Studies, Violence and Vandalism Prevention).

32. Teacher Certification--Assures that educational personnel meet minimum professional qualifications (NJS 18A:6-38 et seq.) by setting standards for approval of teacher education programs; providing professional assistance to establish, evaluate and approve college programs which lead to certification; providing technical assistance to county and district offices; coordinating the employment and training of professional teachers; reviewing credentials to determine certification eligibility for in-State and out-of-State applicants; issuing professional certificates, and by evaluating existing certificates. Modest fees are charged.
33. Service to Local Districts--Consists of the functions and responsibilities that are to be carried out by the 21 county offices; 3 of which also serve as Regional Curriculum Services Units; includes the task of educational planning and evaluation/accréditation (required by NJS 18A:7A-1 et seq.) and maintaining liaison between the local school districts and the Department. Additional tasks are school budgets, audits, transportation, teacher certification and reporting procedures.

The Regional Curriculum Services Units provide program dissemination services, including a systematic delivery of program information, validated curriculum programs developed by the Department of Education and/or local school districts, quality research and development programs in the basic skills area and urban education.

34. Equal Education Opportunity--Assists local school districts in development and implementation of plans to correct racial imbalance to comply with State and Federal regulations, in preventing community unrest as a constituent of desegregation, in recruiting minority staff personnel, and in eliminating discriminatory policies and practices within the Department or school systems, as required by law and State policy.
36. Pupil Transportation--Monitors and evaluates local districts' transportation systems and records in order to increase the efficiency, safety, cost-effectiveness and accountability of transportation systems; offers technical assistance to promote safety programs and to analyze transportation systems in all districts; and trains local district administrators to construct and maintain a computerized school bus routing system. Pupil Transportation Aid is provided to local school districts (NJS 18A:39-1 et seq., NJS 18A:46-23 and NJS 18A:58-7, as amended), for 90% of the approved cost of transportation provided or purchased for public school students. A similar percentage is paid for approved remote transportation of non-public school students, subject to special mileage and cost limitations.
37. School Nutrition--Comprised of six child nutrition programs in public and non-public schools, residential and non-residential child care institutions, day care centers, recreation centers and other areas that qualify for this aid. The responsibilities include developing, disseminating, evaluating and approving all pertinent program documents required for participation; providing technical assistance to sponsors of child nutrition programs in the areas of implementation, facilities improvement, food service methods and overall program effectiveness; on-site monitoring of programs for compliance with State and Federal regulations; and providing financial assistance.

State and Federal reimbursements are paid (NJS 18A:58-7.1 as amended and the National School Lunch Act, PL 79-396 as amended) to districts for part of the cost of school lunches. All meals served to children are subsidized by both State and Federal funds. Federal funds make up about 90% of the total. Prices paid by students depend on family size and income. A Type A lunch is provided for children from families without financial need. Either a reduced price or free lunch is provided for children from families with financial need.

Milk and Breakfast Programs--(National Child Nutrition Act of 1966, PL 89-642). Districts receive Federal funds to partially reimburse the cost of milk and breakfast served in school.

Non-School Programs--Federal funds are paid (National School Lunch Act, PL 79-396 as amended) to day care centers, summer camps and settlement houses, particularly those serving disadvantaged children.

38. Facilities Planning and School Building Aid--Approves construction, master plans, and site acquisitions; evaluates facilities for adequacy, health and safety; periodically surveys public school buildings. School Building Aid provides State support for debt service and budgeted capital outlays. A district's State support equals the total of its net debt service and budgeted capital outlay budgets for the pre-budget year multiplied by its current expense State support ratio obtained in section 18 of NJS 18A:7A-18. If the product is less than zero, no support is paid. Budgeted capital outlays used for the calculation of State support shall be the smaller of the budgeted capital outlay for the pre-budget year or 1 1/2% of the sum of the current expense and budgeted capital outlay for the pre-budget year.
39. Teachers' Pension and Annuity Assistance--The State provides the employer's share to the Fund (NJS 18A:66-33) in amounts actuarially determined by using experience of the preceding year as certified to the Governor by the Fund's Board of Trustees. All public school teachers are required to contribute to the Fund, except for optional participation of certain persons based on age, veteran's status or teacher status prior to specified dates. Janitorial employees of local boards of education are also covered.

	Actual FY 1985	Actual FY 1986	Budgeted FY 1987	Budget Estimate FY 1988
<b>EVALUATION DATA</b>				
<b>Teacher Certification</b>				
Certificate requests evaluated.....	28,000	28,000	29,000	30,000
Certificates awarded.....	15,100	15,140	15,100	16,000
Academic credentials issued.....	4,200	4,270	4,200	4,200
County substitute certificate applications.....	6,500	8,555	7,000	7,000
Number taking subject matter tests.....	5,700	6,500	7,000	8,000
Interns under supervision at LEAs.....	120	120	250	300
Letters of eligibility issued.....	-----	800	1,000	1,000
<b>Service to Local Districts</b>				
<b>Needs Identified</b>				
Districts monitored.....	192	184	115	60
District objectives approved.....	2,372	2,376	2,965	3,000

34. DEPARTMENT OF EDUCATION--Continued  
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
 34. EDUCATIONAL SUPPORT SERVICES

	Actual FY 1985	Actual FY 1986	Budgeted FY 1987	Budget Estimate FY 1988
<b>Assistance Rendered</b>				
District certified.....	178	203	90	30
District objectives achieved.....	1,708	1,722	2,670	2,500
<b>Curriculum Assistance</b>				
Training Sessions.....	1,375	1,554	1,800	2,000
Pilot Projects.....	119	110	200	200
Product Recipients.....	8,628	13,978	15,000	15,000
Staff time on compliance assistance.....	36%	34%	20%	20%
Staff time on curriculum assistance.....	23%	27%	40%	40%
Staff time on program improvement assistance.....	15%	17%	20%	20%
Staff time on regulatory functions.....	26%	22%	20%	20%
<b>Pupil Transportation</b>				
Public and nonpublic school pupils transported.....	539,276	529,486	557,246(a)	551,674
Handicapped Pupils Transported.....	53,782	52,948	59,241(a)	58,649
Aid-In-Lieu of (not transported).....	27,968	26,171	29,460(a)	29,165
Percent of public and nonpublic school enrollment transported.....	41%	42%	48%(a)	48%
Average Cost per typical student transported.....	\$268	\$293	\$322	\$348
Average Cost - Handicapped Pupil.....	\$1,257	\$1,351	\$1,453	\$1,569
Average Cost Aid-In-Lieu Of.....	\$363	\$378	\$393	\$397
Total vehicular miles traveled annually (thousands)..	120,000	120,000	128,000	128,000
<b>School Nutrition</b>				
<b>Public</b>				
Schools eligible.....	2,255	2,255	2,255	2,255
Schools participating.....	2,241	2,253	2,253	2,253
<b>Nonpublic</b>				
Schools eligible.....	1,032	1,032	1,032	1,032
Schools participating.....	519	519	519	519
<b>Facilities Planning and School Building Aid</b>				
School districts assisted.....	425	432	450	450
School buildings evaluated.....	123	416(b)	160	175
School sites evaluated and approved.....	12	16	10	12
Construction inspections.....	52	30	-----	-----
Asbestos removal inspections.....	1,210	-----	-----	-----
Health and safety inspections.....	72	57	75	175
Final construction plans approved.....	159	204	225	235
Substandard Classroom Inspections.....	1,497	1,347	1,300	1,300

- (a) Reporting method changed. Source of data for FY 87 and subsequent years Route Listing District Summary.
- (b) Includes 263 trailers and 73 vans on sites throughout the State.
- (c) Decrease due to P.L. 1983, Chapter 496. All new construction inspections performed by the Department of Community Affairs.
- (d) Decrease due to assignment of the function to the Department of Community Affairs per P.L. 1983, Chapter 496 and the Governor's Task Force on Asbestos.

**POSITION DATA**

Budgeted Positions.....	211	228	231	241
General Academic Education.....	36	37	37	37
Service to Local Districts.....	147	163	164	173
Equal Educational Opportunity.....	4	4	5	5
Pupil Transportation.....	9	9	9	9
School Nutrition.....	4	4	4	4
Facilities Planning and School Building Aid.....	11	11	12	13
Positions Budgeted in Lump Sum Appropriation.....	6	12	18	17
Positions Supported by Appropriated Receipts.....	33	34	35	35
Authorized Positions--Federal.....	116	99	99	99
Total Positions.....	366	373	383	392

34. DEPARTMENT OF EDUCATION--Continued  
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
 34. EDUCATIONAL SUPPORT SERVICES

APPROPRIATION DATA (amounts expressed in thousands)

-----Year Ending June 30, 1986-----					-----Year Ending June 30, 1988-----				
Orig. & (S)Supple-mental	Reapp. & (R)Rec	Transfers (E) Emer-gencies	Total Available	Expended	PROGRAM CLASSIFICATIONS	Ref Key	1987 Adjusted Approp	Requested	Recom-mended
2,489	1	185	2,675	2,670	General Academic Education	30	2,828	3,468	3,468
---	994	---	994	967	Teacher Certification	32	---	168	168
7,153	15	603	7,771	7,710	Service to Local Districts	33	8,685	8,702	8,605
167	---	29	196	192	Equal Educational Opportunity	34	221	213	213
285	---	-7	278	277	Pupil Transportation	36	322	315	315
137	---	13	150	149	School Nutrition	37	163	156	156
299	71	60	430	412	Facilities Planning and School Building Aid	38	400	427	427
<b>10,530</b>	<b>1,081</b>	<b>883</b>	<b>12,494</b>	<b>12,377</b>	<b>Total Appropriation</b>		<b>12,619</b>	<b>13,449</b>	<b>13,352</b>
<u>Distribution by Object</u>									
<u>Personal Services--</u>									
7,952	---	645	8,597	8,569	Salaries and wages		9,620	9,504	9,452
---	---	---	---	---	Positions established from lump sum appropriation		187	219	219
<b>7,952</b>	<b>---</b>	<b>645</b>	<b>8,597</b>	<b>8,569</b>	<b>Total Personal Services</b>		<b>9,807(a)</b>	<b>9,723</b>	<b>9,671</b>
104	---	9	113	112	Materials and Supplies		135	199	199
333	---	117	450	445	Services Other Than Personal		454	578	578
32	---	16	48	46	Maintenance and Fixed Charges		64	62	62
<u>Special Purpose--</u>									
---	---	---	---	---	Improved basic skills instruction (HSPT)	30	84	45	45
---	---	---	---	---	Semiannual administration of the HSPT	30	---	600	600
977	---	88	1,065	1,065	Statewide testing program	30	1,001	995	995
125	---	---	125	115	Principal certification	32	---	168	168
343	---	---	343	340	Advisory Council on Holocaust Education	33	125	125	125
---	---	---	---	---	Regional computer training and demonstration centers project	30	---	---	---
---	---	---	---	---	Level III and IV monitoring	33	286	286	286
463	---	-2	461	439	Urban initiative broad based support	33	---	---	---
---	---	2	2	2	Compensation awards	33	463	463	418
---	{ 38 956 R }	---	994	967	Control-Teacher certification	32	---	---	---
---	{ 17 54 R }	---	71	54	Control-Inspection fees	38	---	---	---
<b>1,908</b>	<b>1,065</b>	<b>88</b>	<b>3,061</b>	<b>2,982</b>	<b>Total Special Purpose</b>		<b>1,959</b>	<b>2,682</b>	<b>2,637</b>
<u>Grants--</u>									
200	---	---	200	200	Programs for the Gifted and Talented	30	200	200	200
<b>200</b>	<b>---</b>	<b>---</b>	<b>200</b>	<b>200</b>	<b>Total Grants</b>		<b>200</b>	<b>200</b>	<b>200</b>
1	16	8	25	23	Additions, improvements and Equipment		---	5	5
<b>OTHER RELATED APPROPRIATIONS</b>									
818,827	4,675	87	823,589	815,847	<u>Total State Aid</u>		865,603	773,670	773,670
829,357	5,756	970	836,083	828,224	<u>Total General Fund</u>		878,222	787,119	787,022
23,232	---	---	23,232	23,232	<u>Total Property Tax Relief Fund</u>		26,326	223,869	213,601
<b>852,589</b>	<b>5,756</b>	<b>970</b>	<b>859,315</b>	<b>851,456</b>	<b>Total State Appropriations</b>		<b>904,548</b>	<b>1,010,988</b>	<b>1,000,623</b>

34. DEPARTMENT OF EDUCATION--Continued  
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
 34. EDUCATIONAL SUPPORT SERVICES

-----Year Ending June 30, 1986-----					-----Year Ending June 30, 1988-----				
Orig. & (S)Supple-mental	Reapp. & (R)Rec	Transfers (E) Emer-gencies	Total Available	Expended	Ref Key	1987 Adjusted Approp	Requested	Recom-mended	
					<b>Federal Funds</b>				
---	1,625 R	486	2,111	2,111					
	{ 5				30	2,259	5,788	5,788	
---	{ 2,701 R	-1,576	1,130	1,130	33	1,293	1,563	1,563	
	{ 111				34	831	895	895	
---	{ 649 R	112	872	867	37	85,900	87,975	87,975	
	{ 97								
---	{ 77,299 R	-204	77,192	77,151					
-----	82,487	-1,182	81,305	81,259		90,283	96,221	96,221	
					<b>Total Federal Funds</b>				
					<b>All Other Funds</b>				
---	1	---	1	1	30	---	---	---	
	{ 91				32	---	---	---	
---	{ 100 R	---	191	84					
-----	192	---	192	85					
					<b>Total All Other Funds</b>				
852,589	88,435	-212	940,812	932,800		994,831	1,107,209	1,096,844	
					<b>Grand Total</b>				

It is recommended that the unexpended balance as of June 30, 1987 in the Inspection of school construction account, and receipts derived therefrom, be appropriated for the operation of the school construction inspection program.

It is further recommended that receipts from the State Board of Examiners' fees and the unexpended balances as of June 30, 1987 be appropriated for the operation of the Teacher Certification program.

- (a) The 1987 appropriation has been adjusted for the allocation of the salary program.
- (b) Appropriation of \$200,000 distributed to applicable operating accounts.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
 35. EDUCATION ADMINISTRATION AND MANAGEMENT

**OBJECTIVES**

1. To plan, execute, monitor and evaluate the management of the administrative, programmatic and fiscal affairs of the Department consistent with State Board rules and State and Federal regulations.
2. To provide assistance to local school districts in the administration of their financial and accounting procedures.
3. To maintain the Department's budgetary, personnel and support services.
4. To compute and distribute State aid; to provide payment of Federal aid and to advise districts on borrowing funds.
5. To provide local school district personnel with assistance in their budgeting, accounting, fiscal, auditing and recordkeeping activities, and to collect, edit, review and compile statistical information for the Commissioner's Annual Report.
6. To provide Departmental level executive and management leadership in implementing laws affecting the educational system of the State.
7. To support the State Board of Education in its function of establishing goals, policies and resolving conflicts in the educational system, and supervise the coordination and implementation of the Public School Education Act of 1975.

Program Classifications

42. School Finance and Auditing--Responsible for the calculation and distribution of Education State Aid in accordance with the applicable statutes and the audit of school district expenditures for those purposes; provides leadership in the development of uniform school district accounting and administrative practices, provides support for research and consulting services for start-up requirements needed for reorganization under NJS 18A:7A-1 et seq., including an analysis of school business practices, dissemination of modern budgeting materials, the further design of reporting requirements and the distribution of Federal grants-in-aid.
99. Management and Administrative Services--Provides Department-wide general administrative support services including printing, mail, personnel, administrative services, payroll, budget and accounting, management of grants and contracts, data processing and word processing.

Commissioner's Office--The Commissioner is appointed by the Governor to serve as the official agent of the State Board of Education and chief executive and administrative officer of the Department (NJS 18A:4-22 and NJS 18A:4-35) and is responsible for assisting the Board, implementing the Board's policy and laws affecting education and deciding controversies and disputes presented to the Department.

34. DEPARTMENT OF EDUCATION--Continued  
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
 35. EDUCATION ADMINISTRATION AND MANAGEMENT

The State Board of Education (NJS 18A:4-3 et seq.), consisting of 12 members appointed by the Governor with the consent of the Senate, sets policy for the Department and hears appeals from the Commissioner's decisions on controversies and disputes. Numerous citizen's councils are formally established to provide advice to the Department in specific areas of responsibility.

The Academy for the Advancement of Teaching and Management recognizes that education is a profession which requires the continuous development of its members. Its goal is to promote quality instruction and management in the schools of New Jersey by providing teachers and administrators with state-of-the art professional development training programs. Academy programs provide training in translating theory into practice, and the training is supported by on-site coaching and assistance by Academy staff. Training focuses on what to do and how to do it, as well as why to do it, and why it works.

	Actual FY 1985	Actual FY 1986	Budgeted FY 1987	Budget Estimate FY 1988
<b>EVALUATION DATA</b>				
Academy for Advancement of Teaching and Management				
Participants.....	305	1,665	2,315	3,400
Training Sessions.....	10	37	44	95
Schools attending basic instructional Theory into Practice course	61	77	91	140

	Actual FY 1985	Actual FY 1986	Budgeted FY 1987	Budget Estimate FY 1988
<b>AFFIRMATIVE ACTION DATA</b>				
Male Minority .....	112	103	107	108
Male Minority %.....	7.8	7.4	7.7	7.7
Female Minority .....	213	205	209	210
Female Minority %.....	14.9	14.8	15.0	15.0
Total Minority .....	325	308	316	318
Total Minority %.....	22.7	22.2	22.7	22.7

	Actual FY 1985	Actual FY 1986	Budgeted FY 1987	Budget Estimate FY 1988
<b>POSITION DATA</b>				
Budgeted Positions.....	135	134	136	138
School Finance and Auditing.....	32	32	33	35
Management and Administrative Services.....	103	102	103	103
Positions Budgeted in Lump Sum Appropriation.....	8	14	19	22
Authorized Positions--Federal.....	69	63	63	63
Authorized Positions--All Other.....	1	1	2	2
Total Positions.....	213	212	220	225

-----Year Ending June 30, 1986-----					-----Year Ending June 30, 1988-----				
Orig. & (S) Supplemental	Reapp. & (R) Rec	Transfers (E) Emergencies	Total Available	Expended	PROGRAM CLASSIFICATIONS	Ref Key	1987 Adjusted Approp	Requested	Recommended
1,325	9	-130	1,204	1,196	School Finance and Auditing	42	1,307	1,308	1,258
4,709	7	800	5,516	5,470	Management and Administrative Services	99	5,802	6,218	6,053
6,034	16	670	6,720	6,666	Total Appropriation		7,109	7,526	7,311
<b>Distribution By Object</b>									
3,690	---	103	3,793	3,779	Personal Services--		4,206	4,283	4,133
---	---	---	---	---	Salaries and wages		50	47	47
---	---	---	---	---	New positions				
3,690	---	103	3,793	3,779	Total Personal Services		4,256(a)	4,330	4,180
255	---	30	285	285	Materials and Supplies		270	349	349
677	---	-28	649	647	Services Other Than Personal		783	663	643
168	---	39	207	203	Maintenance and Fixed Charges		184	221	221
<b>Special Purpose--</b>									
41	---	---	41	41	State Board of Education Expenses	99	61	61	61
40	---	---	40	40	Microfilm service charges	99	37	37	37
33	---	---	33	33	Affirmative action and equal employment opportunity program	99	38	44	44
255	---	---	255	255	Urban initiative operation school renewal	99	255	255	210

34. DEPARTMENT OF EDUCATION--Continued  
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
 35. EDUCATION ADMINISTRATION AND MANAGEMENT

-----Year Ending June 30, 1986-----					-----Year Ending June 30, 1988-----			
Orig. & (S) Supplemental	Reapp. & (R) Rec	Transfers (E) Emergencies	Total Available	Expended	Ref Key	1987 Adjusted Approp	Requested	Recommended
237	---	---	237	237				
---	1	341	342	341	99	237	237	237
100 S	---	---	100	85	99	---	---	---
---	---	---	---	---	99	200	150	150
---	---	---	---	---	99	50	---	---
---	---	114	114	114	99	100	---	---
---	---	---	---	---	99	---	---	---
---	---	---	---	---	99	---	250	250
311	---	---	311	310	99	75 S	---	---
50	---	---	50	50	99	482	656	656
24	---	35	59	59	99	50	---	---
1,091	1	490	1,582	1,565		23	23	23
153	15	36	204	187				
<u>Total Special Purpose</u>						1,608	1,713	1,668
Additions, Improvements and Equipment						8	250	250
-----								
OTHER RELATED APPROPRIATIONS								
---	---	16	16	---	<u>Total Capital Construction</u>			
5,737	---	---	5,737	5,737	<u>Total Debt Service</u>			
11,771	16	686	12,473	12,403	<u>Total General Fund</u>			
-----						5,569	5,445	5,445
-----						12,678	12,971	12,756
-----								
Federal Funds								
---	---	317	317	317	42	519	533	533
---	{ 13 23 R }	1,684	1,720	1,712	99	2,014	2,019	2,019
---	36	2,001	2,037	2,029	<u>Total Federal Funds</u>			
-----						2,533	2,552	2,552
-----								
All Other Funds								
---	254 R	---	254	187	42	---	---	---
---	{ 89 261 R }	32	382	265	99	314	316	316
---	604	32	636	452	<u>Total All Other Funds</u>			
11,771	656	2,719	15,146	14,884	<u>Grand Total</u>			
-----						15,525	15,839	15,624

It is recommended that the unexpended balances as of June 30, 1987 in the Martin Luther King Jr. Commemorative Commission account be appropriated for the same purpose.

It is further recommended that receipts derived from charges at the Academy for the Advancement of Teaching and Management in excess of \$267,000 and the unexpended balance as of June 30, 1987 of such receipts be appropriated for the costs of operation.

It is further recommended that receipts derived from fees for school district personnel background checks and unexpended balances as of June 30, 1987 of such receipts be appropriated for the cost of operation.

(a) The 1987 appropriation has been adjusted for the allocation of the salary program.



34. DEPARTMENT OF EDUCATION--Continued  
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
 37. CULTURAL AND INTELLECTUAL DEVELOPMENT SERVICES

OBJECTIVES

1. To collect and maintain library resources and to provide information and other library services to State government, employees and the general public; and, through the statewide library network, to provide or locate needed supplementary information or materials not available to patrons at their local libraries.
2. To provide a broad program of public library services for residents of New Jersey who are print-handicapped.
3. To develop and coordinate a statewide system of academic, institution, public, school and special libraries; provide consulting and technical assistance to those libraries; administer state and federal programs for the improvement of library services; and promote and develop library services throughout the state.
4. To insure the most cost-effective and efficient library operations and library networking through a comprehensive program of automating library processes and equipment, and updating staff skills.

Program Classifications

51. Library Services--The State Library provides under NJS 18A:73-26 et seq., for purchasing, preparing, housing and circulating books, periodicals and other library materials, and supplies information and consultative services to the three branches of State government and to public, school, academic and special libraries. Technical and financial assistance is provided under the following programs. First, State Library Aid is paid (NJS 18A:74-1 et seq.) to libraries as follows: (1) aid for public libraries on a per capita basis; (2) emergency and incentive aid to restore service lost because of emergencies and to encourage larger units of service; (3) aid to area libraries, under contract to provide specialized services to all residents of designated regions; (4) contractual grants to research libraries of which the State Library is one.

Second, the New Jersey Library Construction Incentive Law (NJS 18A:74-14) provides funding on a matching basis for construction, expansion, rehabilitation or acquisition costs for public library building. Third, the New Jersey Library Network Law provides funding for statewide and regionally-supplied cooperative library services to individual residents of New Jersey and academic, institution, public, school and special libraries. Fourth, Library Development Aid (Chapter 297, Laws of 1985) funds targeted programs for: increased access to audiovisual services, development and improvement of library services to the institutionalized, assistance to municipal libraries in maintenance of branches, evaluation and development of public library collections, and conservation and preservation of collections of historical or special interest.

And fifth, funds under the Federal Library Services and Construction Act (PL 95-123) are administered in three ways: Title I grants are made to public libraries for the support of services to the disadvantaged, the improvement of public library services, the development of State institutional library services and the provision of library services to the blind and handicapped; Title II grants are provided on a matching basis, for public library construction, expansion, rehabilitation, remodeling and acquisition costs; and Title III funds are used for the development of inter-library cooperation. Technical assistance and administrative costs are also supported from these funds.

54. Support of the Arts--Through three programs, the Department assists talented high school artists. These programs are the Teen Arts Program, the New Jersey School of the Arts, and the Governor's School. The Governor's School also offers programs to gifted and talented students in the areas of science and public issues.

	Actual FY 1985	Actual FY 1986	Budgeted FY 1987	Budget Estimate FY 1988
<b>Library Services</b>				
Books and documents maintained.....	1,582,949	1,667,634	1,704,000	1,848,000
Materials loaned				
From State Library.....	44,529	34,635	36,000	38,000
To local libraries.....	12,974	10,714	11,000	10,000
To blind and handicapped.....	373,791	411,344	420,000	425,000
Photocopies in lieu of circulation.....	469,295	525,318	525,500	526,000
Library Materials Distributed				
Documents to depository libraries.....	56,158	58,251	60,000	60,000
Bills, laws, documents, etc., on request.....	4,169	14,156(a)	5,200	5,200
Reference questions answered.....	62,050	57,683	63,000	64,000
Reference computer searches.....	1,896	2,881	3,800	5,000
Visitors, Main Reading Room.....	63,600	54,550	60,000	50,000

(a) Copies of all Legislative Bills were sent to the National Council of State Governments in FY1986.

POSITION DATA

Budgeted Positions.....	104	104	104	104
Library Services.....	104	104	104	104
Positions Budgeted In Lump Sum Appropriations.....	5	5	3	4
Authorized Positions--Federal.....	35	35	35	35
Total Positions.....	144	144	142	143

34. DEPARTMENT OF EDUCATION--Continued  
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT  
 37. CULTURAL AND INTELLECTUAL DEVELOPMENT SERVICES

APPROPRIATION DATA (amounts expressed in thousands)

-----Year Ending June 30, 1986-----					-----Year Ending June 30, 1988-----				
Orig. & (S) Supplemental	Reapp. & (R) Rec	Transfers (E) Emergencies	Total Available	Expended	PROGRAM CLASSIFICATIONS	Ref Key	1987 Adjusted Approp	Requested	Recommended
3,057	1	611	3,669	3,662	Library Services	51	3,797	3,763	3,718
471	---	---	471	470	Support of the Arts	54	523	549	549
3,528	1	611	4,140	4,132	Total Appropriation		4,320	4,312	4,267
<u>Distribution by Object</u>									
<u>Personal Services--</u>									
2,222	---	191	2,413	2,406	Salaries and wages		2,660	2,633	2,588
2,222	---	191	2,413	2,406	Total Personal Services		2,660(a)	2,633	2,588
483	---	---	483	483	Materials and Supplies		528	561	561
288	---	2	290	290	Services Other Than Personal		403	398	398
28	---	-3	25	25	Maintenance and Fixed Charges		32	29	29
<u>Special Purpose--</u>									
---	---	421	421	421	Development of Integrated Library control system	51	154	126	126
146	---	---	146	145	New Jersey School of the Arts	54	147	147	147
100	---	---	100	100	Teen Arts Program	54	101	102	102
225	---	---	225	225	Governor's School	54	275	300	300
471	---	421	892	891	Total Special Purpose		677	675	675
36	1	---	37	37	Additions, Improvements and Equipment		20	16	16
<u>OTHER RELATED APPROPRIATIONS</u>									
13,415	---	---	13,415	12,790	Total State Aid		13,296	15,134	14,035
1,802	604	---	2,406	14	Total Capital Construction		1,000	1,200	---
18,745	605	611	19,961	16,936	Total General Fund		18,616	20,646	18,302
<u>Federal Funds</u>									
---	{ 1 } { 3,489 R }	-99	3,391	3,391	Library Services	51	3,423	3,420	3,420
---	3,490	-99	3,391	3,391	Total Federal Funds		3,423	3,420	3,420
<u>All Other Funds</u>									
---	{ 25 } { 45 R }	---	70	52	Library Services	51	21	23	23
---	{ 9 } { 47 R }	---	56	31	Support of the Arts	54	55	60	60
---	126	---	126	83	Total All Other Funds		76	83	83
18,745	4,221	512	23,478	20,410	Grand Total		22,115	24,149	21,805

It is recommended that receipts derived from tuition charges at the New Jersey School of the Arts and the unexpended balance as of June 30, 1987 of such receipts be appropriated for the cost of operation.

(a) The 1987 appropriation has been adjusted for the allocation of the salary program.

DEPARTMENT OF EDUCATION

It is recommended that of the amount hereinabove for the Department of Education, such sums as the Director of the Division of Budget and Accounting shall determine, from the schedule included in the Governor's budget, first be charged to the State Lottery Fund.